

ANNUAL REPORT TO THE SCHOOL COMMUNITY



ST CHRISTOPHER'S PRIMARY SCHOOL
AIRPORT WEST

2018

REGISTERED SCHOOL NUMBER: 1620



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Contact Details

| | |
|---------------------------|---|
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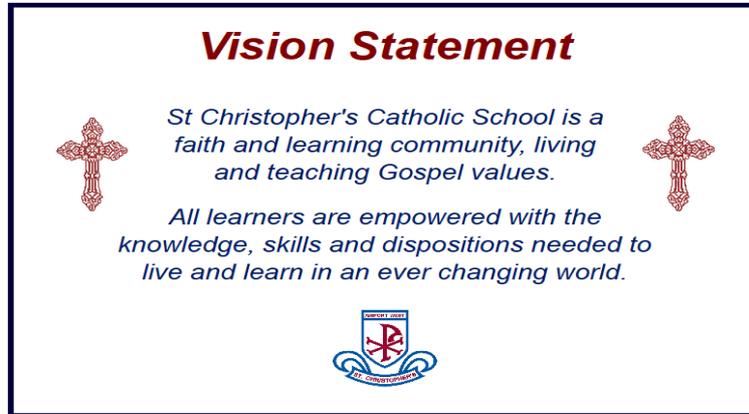
Minimum Standards Attestation

I, Adrian Glasby, attest that St Christopher's Primary School is compliant with:

- All of the requirements for the minimum standards and other requirements for the registration of schools as specified in the *Education and Training Reform Act 2006 (Vic)* and the *Education and Training Reform Regulations 2017 (Vic)*, except where the school has been granted an exemption from any of these requirements by the VRQA
- Australian Government accountability requirements related to the 2018 school year under the *Australian Education Act 2013 (Cth)* and the *Australian Education Regulations 2013 (Cth)*

2/5//2019

Our School Vision



School Overview

St Christopher's Catholic Primary School is located in the Northern Melbourne Suburb of Airport West. It is one of two Catholic primary schools within St Christopher's Parish, the other being St Augustine's in Keilor. St Christopher's church is situated next to the school and there is a strong relationship between the school and the parish. The two schools are separated by the Calder Freeway and a distance of 8.6 Km. St Christopher's opened in 1962 with an initial enrolment of 112 students. It remained under the direction of the Sisters of Charity until 1988, when the first lay principal was appointed. St Christopher's is located on a relatively quiet suburban street in a pocket of land bordered by the Calder Freeway, Tullamarine Freeway and the Western Ring Road. The area surrounding the school is a mix of residential, commercial and light industrial properties.

The school is made up primarily of permanent buildings, with four learning areas and the central administration / library supplemented by 4 modern portable classrooms. It has a contemporary hall / multipurpose facility encompassing two specialist classrooms, a community room, teacher offices and a school counsellor's office. The school is on large grounds and has full size oval and running track, indoor basketball court, newly refurbished tennis courts, functional library, under cover play areas including two new sandpits, two playgrounds and outdoor basketball/netball courts.

Student numbers have steadily increased at St Christopher's in particular over recent years. 2018 has seen our student population continue to be over 700 which means the school is very close to reaching its maximum student population.

St Christopher's prides itself on being a calm, gentle and respectful school that places great emphasis on the social and emotional wellbeing of our students. We endeavor to work hand in hand with parents and respect them as the initial educators of their children. We place a great emphasis on having a differentiated curriculum that meets the educational needs of all children and are passionate about meeting the varied needs of all our students. We encourage our students to be visible learners capable of knowing what they are learning, what success looks like and having a positive growth mindset.

We are a proud and passionate Catholic school that strives to teach our students about our faith and how the Gospel message of Jesus leads us to be people of faith, hope and justice.

Principal's Report

2018 has been an exciting and productive year where we have continued to improve all facets of our school.

A particular focus of our professional learning has been around the concept of Visible Learning. This professional learning has begun to have an impact on helping our students become visible learner's capable of knowing what they are learning, what success looks like and having a positive growth mindset.

St Christopher's has continued to be a school where faith is learnt and importantly, lived. We have continued to strive to help our students come to an understanding of the Gospel values of love, peace, tolerance, empathy and respect and how to live out these values.

Our mindfulness program is being taught in all classrooms and has had a positive effect on the focus of our students and given them age appropriate skills to cope with their emotions and deal with anger, worry and stress. The wellbeing of our students is of prime importance to us as we continue to strive to be a calm, gentle and respectful school.

The teaching of Literacy and Numeracy continues to be at the forefront of our curriculum. Our excellent 2018 NAPLAN results are proof and testimony to the hard work and dedication of our staff. We pride ourselves on catering for the individual needs of our students and ensuring that all students are reaching their full potential.

I wish to thank our school leadership team and all staff for their hard work and dedication to the students of St Christopher's.

Education in Faith

Goals & Intended Outcomes

To further develop Religious Education practices within our school

Achievements

- Development of Learning Intentions and Success Criteria as an integral part of planning, in order to align more closely with other curriculum areas and our whole school focus on Visible Learning
- Adapted the Religious Education reports to effectively reflect the New Religious Education Framework Curriculum
- Stronger connection between the Parish and School, with regular 6pm Saturday night Family Masses
- Continual process of auditing the curriculum that is covered for each Year Level
- Religious Education planning always followed Inquiry so that links could be made between the two curriculum areas

VALUE ADDED

- Close ties between Catholic Social Teaching and the Religious Education planning and curriculum
- Strengthened relationships between the school and Parish
- Direct links between Professional Development in Visible Learning and Religious Education
- Strong and established Sacramental Programs in Years 3, 4 and 6

Learning & Teaching

Goals & Intended Outcomes

To continue to meet the individual needs of our students through regular assessment, thorough analysis of data and explicit and differentiated teaching in English and Maths.

Achievements

- Development of pre and post assessment tasks linked to the school's curriculum plan
- Moderation of all assessments and rubrics in and across teams
- Development of school wide, evidence based teacher/student and student/teacher feedback strategies and protocols
- Development of Learning Intentions and Success Criteria as part of the whole school focus on Visible Learning
- Provision of whole school professional development around Visible Learning
- Improved testing schedule and analysis of data including one to one meetings with teachers to analyse data and discuss progress towards set targets
- Continuation of all English and Maths Intervention programs
- Introduction of Essential Assessment online Maths program from Prep-Six
- Continuation of the one to one Chromebook program in Year 5 and 6 through a developmental sequence of learning with a focus on cyber safety and using the devices to develop student engagement
- Implementation of Prep-Six school designed Thoughtlines for Inquiry Learning
- Development of a Digital Technologies Map Prep - Year 8 that included evidence across the year levels for each of the Content Descriptors and their Elaborations

STUDENT LEARNING OUTCOMES

St Christopher's continues to gain excellent results in NAPLAN. There has been continued growth in Writing and Maths. Of particular note is Year 5 Reading where 75% of our students are above where 50% of the students in the state are. Reflecting that $\frac{3}{4}$ of our students read better than the state average. These results reflect the work we have done in supporting all learners in English and Maths.

Student Wellbeing

Goals & Intended Outcomes

To strengthen and sustain a supportive school climate that fosters positive relationships and empowers every student to achieve their potential.

Achievements

- Continued focus on improving student behaviour and ownership of learning
- Building on the successful implementation of the Peaceful Kids Program
- Establishment of a mindfulness centre in the school
- Trialling and completion of Peaceful Parents Program
- Continued streamlining of student wellbeing processes to ensure all students' social and emotional needs are met and there is improved communication in whole school approaches to students at risk
- Broadening the student wellbeing team to include members with curriculum expertise
- In cases of prolonged absence parents are required to notify the school in writing stating the reason and duration of their absence

VALUE ADDED

- Anti-Bullying Day
- Implementation of the Rights Resilience Respectful Relationships Program through our Learning to Learn program
- Use of ACER Social/Wellbeing Survey with our students to drive continuous improvement
- Restructuring of Learning Enhancement Role

STUDENT ATTENDANCE

St Christopher's contacts parents /guardian about any unexplained absences, on the same day, as soon as practicable. We take school attendance very seriously and work in partnership to ensure that students are at school.

Child Safe Standards

Goals and Intended Outcomes

St Christopher's has a strong commitment to the care, safety and wellbeing of all students at our school. We have policies, procedures and strategies to keep students safe from harm, including all forms of abuse in our school environment, on campus, online and when visiting off site locations

Achievements

- The further development and implementation of our Child Safe Policy and Staff Code of Conduct
- The continued training of all volunteers in child safe practices
- The refinement of our Mandatory Reporting Policy and Strategies
- Professional Learning for all staff around Child Safety

Leadership & Management

Goals & Intended Outcomes

- To improve communication throughout the school
- That staff will have regular opportunities to seek, receive and give effective feedback on their practice

Achievements

- The continuation of a nightly school bulletin to inform and update staff on a regular basis
- The continuation of meetings between area leaders, classroom teachers and principal to look at Literacy and Numeracy results, analyse data and plan for further teaching. These meetings culminated with conversations about individual teacher effect size
- Further development of staff goal setting and linking this process with Annual Review Meetings

EXPENDITURE AND TEACHER PARTICIPATION IN PROFESSIONAL LEARNING

DESCRIPTION OF PL UNDERTAKEN IN 2018

- Personal faith development
- Using Data to inform Literacy and Numeracy teaching
- First Aid, Anaphylaxis and Asthma Training Planning
- Planning Inquiry units
- Mandatory Reporting and Child Safe
- Autism Spectrum Disorder in the Mainstream Classroom
- 6+1 Traits for Writing

NUMBER OF TEACHERS WHO PARTICIPATED IN PL in 2018

81

AVERAGE EXPENDITURE PER TEACHER FOR PL

\$2,218

School Community

Goals & Intended Outcomes

That families will engage in partnership with the school to support student learning and engagement

Achievements

- The promotion of parents as partners in their children's learning through volunteering at the school
- Invitation to parents to major assemblies and community events such as ANZAC day, Carnevale and Book Week
- Continued improved communication with parents via newsletter, email and app
- Continued growth of the Parents and Friends Association.

Future Directions

It is with great pleasure we look forward to 2019. St Christopher's will continue to focus on meeting the individual needs of our student through regular assessment and differentiated teaching. We will continue our journey of inspiring our students to be "Visible Learners" capable of knowing what they are learning, why they are learning and what to do if they are having difficulty with their learning. We look forward to continuing to be a welcoming community that works together with our parents for the best of our students. We wish to build upon our already strong relationship with our parish to continue to be a school that lives Gospel value and respects the dignity of all.

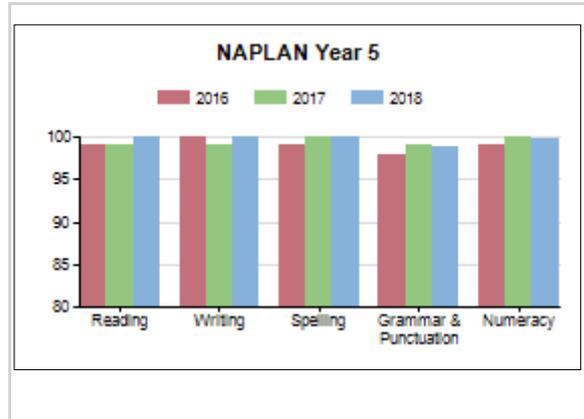
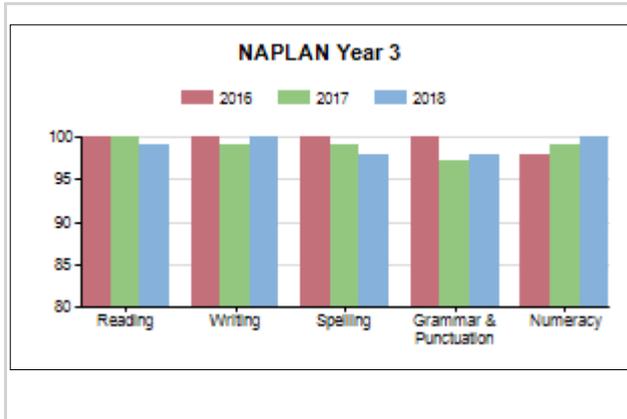
School Performance Data Summary

E1229

St Christopher's School, Airport West

PROPORTION OF STUDENTS MEETING THE MINIMUM STANDARDS

| NAPLAN TESTS | 2016 | 2017 | 2016 - 2017 | 2018 | 2017 - 2018 |
|-----------------------------|-------------|-------------|--------------------|-------------|--------------------|
| | % | % | Changes | % | Changes |
| | | | % | | % |
| YR 03 Grammar & Punctuation | 100.0 | 97.1 | -2.9 | 98.0 | 0.9 |
| YR 03 Numeracy | 97.9 | 99.0 | 1.1 | 100.0 | 1.0 |
| YR 03 Reading | 100.0 | 100.0 | 0.0 | 99.0 | -1.0 |
| YR 03 Spelling | 100.0 | 99.0 | -1.0 | 98.0 | -1.0 |
| YR 03 Writing | 100.0 | 99.1 | -0.9 | 100.0 | 0.9 |
| | | | | | |
| YR 05 Grammar & Punctuation | 98.0 | 99.0 | 1.0 | 98.9 | -0.1 |
| YR 05 Numeracy | 99.0 | 100.0 | 1.0 | 100.0 | 0.0 |
| YR 05 Reading | 99.0 | 99.0 | 0.0 | 100.0 | 1.0 |
| YR 05 Spelling | 99.0 | 100.0 | 1.0 | 100.0 | 0.0 |
| YR 05 Writing | 100.0 | 99.0 | -1.0 | 100.0 | 1.0 |
| | | | | | |



| AVERAGE STUDENT ATTENDANCE RATE BY YEAR LEVEL | % |
|---|------|
| Y01 | 93.5 |
| Y02 | 93.7 |
| Y03 | 93.7 |
| Y04 | 93.4 |
| Y05 | 93.3 |
| Y06 | 93.2 |
| Overall average attendance | 93.5 |

| TEACHING STAFF ATTENDANCE RATE | |
|--------------------------------|-------|
| Teaching Staff Attendance Rate | 84.1% |

| STAFF RETENTION RATE |
|----------------------|
|----------------------|

| | |
|----------------------|-------|
| Staff Retention Rate | 84.6% |
|----------------------|-------|

| TEACHER QUALIFICATIONS | |
|--------------------------|-------|
| Doctorate | 0.0% |
| Masters | 10.2% |
| Graduate | 22.4% |
| Graduate Certificate | 18.4% |
| Bachelor Degree | 81.6% |
| Advanced Diploma | 18.4% |
| No Qualifications Listed | 0.0% |

| STAFF COMPOSITION | |
|---------------------------------------|------|
| Principal Class (Headcount) | 3 |
| Teaching Staff (Headcount) | 62 |
| Teaching Staff (FTE) | 49.7 |
| Non-Teaching Staff (Headcount) | 29 |
| Non-Teaching Staff (FTE) | 23.6 |
| Indigenous Teaching Staff (Headcount) | 0 |

NOTE: The School's financial performance information has been provided to the Australian Charities and Not-for-profits Commission (ACNC) and will be available for the community to access from their website at www.acnc.gov.au