

ANNUAL REPORT TO THE SCHOOL COMMUNITY



**St. Christopher's
Airport West**

2016

REGISTERED SCHOOL NUMBER: 1229



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Contact Details

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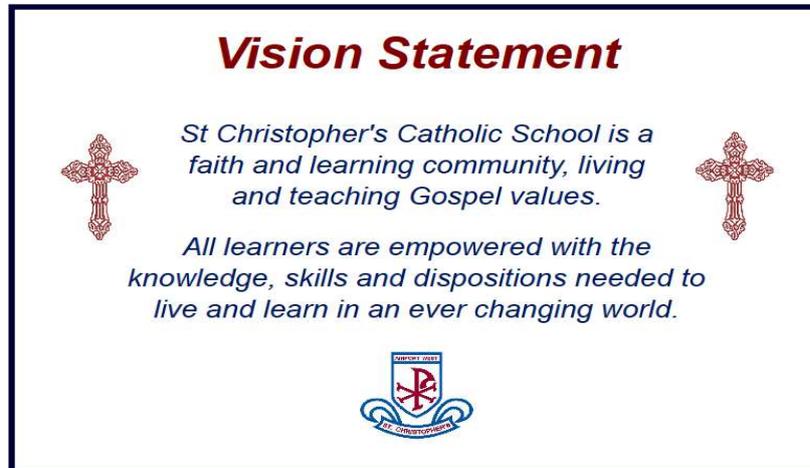
Minimum Standards Attestation

I, Adrian Glasby, attest that St. Christopher's Airport West is compliant with:

- All of the requirements for the minimum standards and other requirements for the registration of schools as specified in the Education and Training Reform Act 2006 (Vic) and the Education and Training Reform Regulations 2007 (Vic), except where the school has been granted an exemption from any of these requirements by the VRQA
- Australian Government accountability requirements related to the 2016 school year under the Australian Education Act 2013 (Cth) and the Australian Education Regulations 2013 (Cth)

19 May 2017

Our School Vision



School Overview-

St Christopher's Catholic Primary School is located in the Northern Melbourne Suburb of Airport West. It is one of two Catholic primary schools within St Christopher's Parish, the other being St Augustine's in Keilor. St Christopher's church is situated next to the school and there is a strong relationship between the school and the parish. The two schools are separated by the Calder Freeway and a distance of 8.6 kilometers. St Christopher's opened in 1962 with an initial enrolment of 112 students. It remained under the direction of the Sisters of Charity until 1988, when the first lay principal was appointed. St Christopher's is located on a relatively quiet suburban street in a pocket of land bordered by the Calder Freeway, Tullamarine Freeway and the Western Ring Road. The area surrounding the school is a mix of residential, commercial and light industrial properties.

The school is made up primarily of permanent buildings, with four learning areas and the central administration / library supplemented by 4 modern portable classrooms. It has a contemporary hall / multipurpose facility encompassing two specialist classrooms, a community room, teacher offices and a school counsellor's office. The school is on large grounds and has full size oval and running track, indoor basketball court, newly refurbished tennis courts, functional library, undercover play areas, two playgrounds and outdoor basketball/netball courts.

Student numbers have steadily increased at St Christopher's in particular over recent years. 2016 has seen our student population continue to be over 700 which means the school is very close to reaching its maximum student population.

St Christopher's prides itself on being a calm, gentle and respectful school that places great emphasis on the social and emotional wellbeing of our students. We endeavor to work hand in hand with parents and respect them as the initial educators of their children. We place a great emphasis on having a differentiated curriculum that meets the educational needs of all children and are passionate about meeting the varied needs of all our students.

We are a proud and passionate Catholic school that strives to teach our students about our faith and how the Gospel message of Jesus leads us to be people of faith, hope and justice.

Principal's Report

2016 has been an exciting and productive year where we have continued to improve all facets of our school.

St Christopher's has continued to be a school where faith is learnt and importantly, lived. We have continued to strive to help our students come to an understanding of the Gospel values of love, peace, tolerance, empathy and respect and how to live out these values.

Our mindfulness program is being taught in all classrooms and has had a positive effect on the focus of our students and given them age appropriate skills to cope with their emotions and deal with anger, worry and stress. The wellbeing of our students is of prime importance to us as we continue to strive to be a calm, gentle and respectful school.

The teaching of Literacy and Numeracy continues to be at the forefront of our curriculum. Our excellent 2016 NAPLAN results are proof and testimony to the hard work and dedication of our staff. We pride ourselves on catering for the individual needs of our students and ensuring that all students are reaching their full potential.

I wish to thank our school leadership team and all staff for their hard work and dedication to the students of St Christopher's.

Education in Faith

Goals & Intended Outcomes

- To further develop religious education practices within our school

Achievements

- Facilitated planning in Religious Education on a regular basis
- Stronger focus on Catholic Social Teaching within R.E program
- Improved organisational strategies around Sacraments and School Masses
- Development of planning strategies to ensure that there are direct links between Religious Education and Inquiry
- Introduction of the new Curriculum Framework with the aim of full implementation by the beginning of 2017
- Introduction of the new R.E standards and further development of assessment strategies

VALUE ADDED

- Continued development of our school choir
- Further developing our relationship with the parish
- Increased number of students acting as altar servers in both parish and school Masses
- Streamlined planning and evaluation processes to improve the teaching of Religious Education

Learning & Teaching

Goals & Intended Outcomes

- To continue to meet the individual needs of our students through regular assessment, thorough analysis of data and explicit and differentiated teaching in English and Maths.
- To develop in the use of ICT to promote learning and encourage inquiry.

Achievements

- Improvement in testing schedule and analysis of data including one to one meetings with teachers to analyse data and discuss the effect size of teacher added input
- English and Maths professional learning focussing on catering for the individual needs of our students
- More time allocation given to targeted teaching in English and Maths
- Continuation of Levelled Literacy Intervention program and Maths Intervention
- Further development of teacher knowledge in the area of writing to enhance their ability to meet the needs of their students
- Development of the one to one chrome book program in Year 5 and 6 through with a developmental sequence of learning with a focus on cyber safety and using the devices to develop student engagement

STUDENT LEARNING OUTCOMES

Our NAPLAN results for 2016 have been extremely pleasing. In all Literacy and Numeracy areas for Year 3 and 5 at least 98% of students have reached the minimum standard. In fact our NAPLAN results were collectively the best in the previous five years, even better than last year's high results. We significantly outperformed the state in all Year 3 and 5 areas.

Student Wellbeing

Goals & Intended Outcomes

- To strengthen and sustain a supportive school climate that fosters positive relationships and empowers every student to achieve their potential

Achievements

- Training for all staff in mindfulness
- Continued focus on improving student behaviour and focus
- Implementation of the Peaceful Kids Program
- Continued streamlining of student wellbeing processes to ensure all students' social and emotional needs are met and there is improved communication in whole school approaches to students at risk

- In cases of prolonged absence parents are required to notify the school in writing stating the reason and duration of their absence.

VALUE ADDED

- Continuation of the mindfulness program including the employment of a mentor teacher to model effective strategies
- Continuation of the positive passport program to include positive behaviour on the playground

STUDENT SATISFACTION

Parents and staff have noted a large improvement in their perception of student safety and engagement in our school as reflected in the 2016 Insight SRC Survey

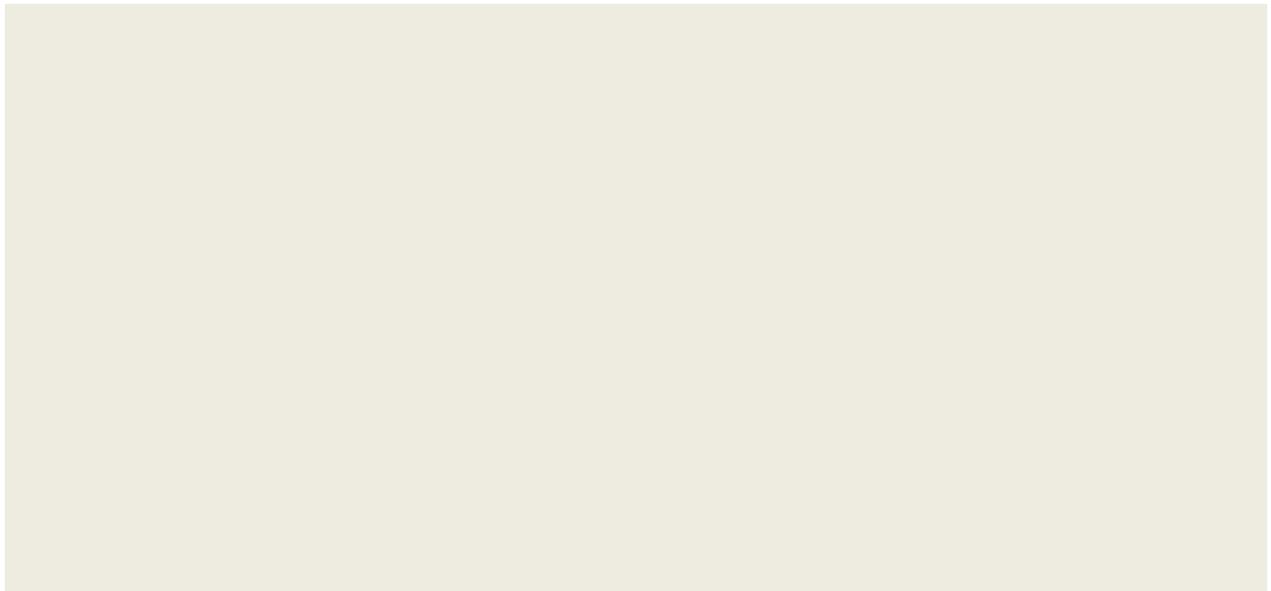
Child Safe Standards

Goals and Intended Outcomes

- St Christopher's has a strong commitment to the care, safety and wellbeing of all students at our school. We have policies, procedures and strategies to keep students safe from harm, including all forms of abuse in our school environment, on campus, online and when visiting off site locations

Achievements

- The development of a Child Safe Policy and Staff Code of Conduct
- The refinement of our Mandatory Reporting Policy and Strategies
- Awareness raising and education with staff



Leadership & Management

Goals & Intended Outcomes

- To improve communication throughout the school
- That staff will have regular opportunities to seek, receive and give effective feedback on their practice

Achievements

- The introduction of a nightly school bulletin to inform and update staff on a regular basis
- Introduction of meetings between area leaders, classroom teachers and principal to look at Literacy and Numeracy results, analyse data and plan for further teaching. These meetings culminated with conversations about individual teacher effect size
- Further development of staff goal setting and linking this process with Annual Review Meetings

EXPENDITURE AND TEACHER PARTICIPATION IN PROFESSIONAL LEARNING

DESCRIPTION OF PL UNDERTAKEN IN 2016

- Personal faith development
- Using Data to inform Literacy and Numeracy teaching
- First Aid, Anaphylaxis and Asthma Training Planning
- Planning Inquiry units
- Positive growth mindsets
- Reading and comprehension
- Chrome Books- One to One Laptop Program

NUMBER OF TEACHERS WHO PARTICIPATED IN PL

All teaching staff participated in P.D.

AVERAGE EXPENDITURE PER TEACHER FOR PL

\$1345

TEACHER SATISFACTION The 2016 Insight SRC survey of teachers showed improvement in the areas of teacher satisfaction when compared to 2015. Of particular note are the improvements in

- Appraisal and recognition
- Curriculum processes

School Community

Goals & Intended Outcomes

- That families will engage in partnership with the school to support student learning and engagement

Achievements

- Continuation of parent helper workshops and information sessions
- Invitation to parents to major assemblies such as ANZAC day, Carnevale and Book Week
- Continued improved communication with parents via newsletter, email and app
- Continued growth of Parents and Friends Association. Of note was the introduction of Dad's activities
- Establishment of a Fete Committee

PARENT SATISFACTION

Results from the 2016 Parent Insight SRC survey either remained the same or increased when compared to 2015. Parents reflected improvement in areas such as

- Student safety
- Parent School Partnerships
- Reporting
- Student motivation

Financial Performance

REPORTING FRAMEWORK	MODIFIED CASH \$
Recurrent income	Tuition
School fees	460,588
Other fee income	397,817
Private income	57,823
State government recurrent grants	1,200,941
Australian government recurrent grants	4,409,973
Total recurrent income	6,527,142
Recurrent Expenditure	Tuition
Salaries; allowances and related expenses	5,071,480
Non salary expenses	1,087,729
Total recurrent expenditure	6,159,209
Capital income and expenditure	Tuition
Government capital grants	-
Capital fees and levies	266,800
Other capital income	8,300
Total capital income	275,100
Total capital expenditure	648,124
Loans (includes refundable enrolment deposits and recurrent, capital and bridging loans)	
Total opening balance	406,645
Total closing balance	842,440

The information provided above does not include system levies charged to individual schools, intra-systemic transfers and, for primary schools, the diocesan supplementary capital fund supporting primary schools' capital borrowings.

The information provided in this VRQA template is not comparable with other educational sectors or to ACARA school-level income reports displayed on the MySchool website. ACARA school level reporting requires system level income from Government grants and some private income to be allocated to each school resulting in a small adjustment to the total level of school resources. Currently, recurrent income from Government sources, school generated income and capital expenditure are reported by schools. When assessing the private income of the school, both recurrent and capital school fees are included.

Future Directions

It is with a sense of genuine excitement that I look forward to 2017. I am passionate about making a positive difference in the lives of all of our students. As Principal I am aware of my role and the role of my staff in delivering the best for our students. This drives and inspires me.

2017 will see the further development of many of the structures put in place in 2016 to ensure clear and concise communication within in our school and that the wellbeing of our students is always paramount.

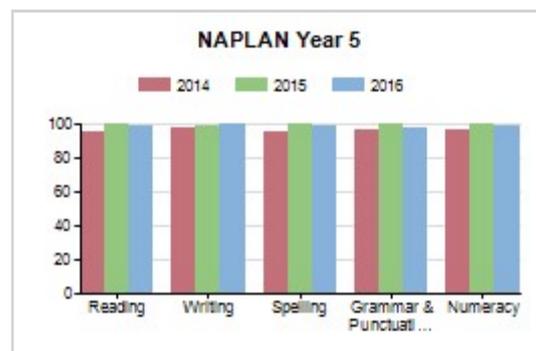
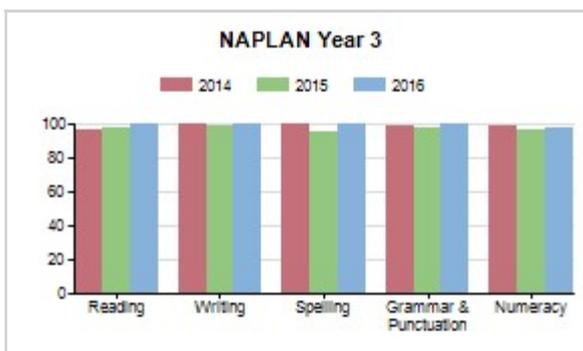
I look forward to the school continuing to meet the individual learning needs of our students. This will be a driving force and at the forefront of much of our planning. Our curriculum leaders and I are passionate about ensuring our teachers know their students well and can meet their individual learning needs. We look forward to continued growth in our NAPLAN results.

I look forward to working hand in hand with our parent community and welcome parents to continue to work with us to achieve the best outcomes for their children.

VRQA Compliance Data

E1229 St Christopher's School, Airport West
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PROPORTION OF STUDENTS MEETING THE MINIMUM STANDARDS					
NAPLAN TESTS	2014 %	2015 %	2014–2015 Changes %	2016 %	2015–2016 Changes %
YR 03 Reading	97.0	97.9	0.9	100.0	2.1
YR 03 Writing	100.0	99.0	-1.0	100.0	1.0
YR 03 Spelling	100.0	95.9	-4.1	100.0	4.1
YR 03 Grammar & Punctuation	99.0	97.9	-1.1	100.0	2.1
YR 03 Numeracy	99.0	96.9	-2.1	97.9	1.0
YR 05 Reading	95.6	100.0	4.4	99.0	-1.0
YR 05 Writing	97.8	99.1	1.3	100.0	0.9
YR 05 Spelling	95.6	100.0	4.4	99.0	-1.0
YR 05 Grammar & Punctuation	96.7	100.0	3.3	98.0	-2.0
YR 05 Numeracy	96.6	100.0	3.4	99.0	-1.0



AVERAGE STUDENT ATTENDANCE RATE BY YEAR LEVEL	%
Y05	93.18
Y06	93.75
Y04	94.07
Y03	95.08
Y02	94.52
Y01	93.72
Overall average attendance	94.05

TEACHING STAFF ATTENDANCE RATE	
Teaching Staff Attendance Rate	88.82%

STAFF RETENTION RATE	
Staff Retention Rate	92.16%

TEACHER QUALIFICATIONS	
Doctorate	0.00%
Masters	7.69%
Graduate	23.08%
Certificate Graduate	26.92%
Degree Bachelor	84.62%
Diploma Advanced	21.15%
No Qualifications Listed	0.00%

STAFF COMPOSITION	
Principal Class	3
Teaching Staff (Head Count)	51
FTE Teaching Staff	41.422
Non-Teaching Staff (Head Count)	22
FTE Non-Teaching Staff	13.147
Indigenous Teaching Staff	0