



**ST CHRISTOPHER'S PRIMARY SCHOOL**

# *Newsletter*

34 Roberts Road,  
Airport West VIC. 3042

**Phone:** (03) 9338 3591

**Email:** [info@stcapw.catholic.edu.au](mailto:info@stcapw.catholic.edu.au)

**Website:** [www.stcapw.catholic.edu.au](http://www.stcapw.catholic.edu.au)

## **PRINCIPAL**

**Adrian Glasby**

## **DEPUTY PRINCIPAL**

**Organisation & Faith**

**Colleen Mahoney**

## **DEPUTY PRINCIPAL**

**Students, Staff & Community**

**Lina Vescio**

**Term 1, Week 2**

**9 February 2023**

### *Message from the Principal*

Dear Parents and Guardians,

The 2023 year has begun smoothly. I have been impressed by all of our students and their beginning to the year and am happy to say that our students are behaving well, getting along well and allowing their teachers to teach and their classmates to learn.

Recognising that we are such a large school, we continually strive to create a calm, gentle and respectful environment for your children and an environment where children feel safe and can learn. Lina Vescio has mentioned our school rules in the wellbeing section below. Lina and I have been around to most grades (we will get to all of them in the coming days) to discuss these rules and importantly why we have them. Your classroom teachers have had similar conversations.

Through these rules and discussions we ask your children to:

- Act in a safe manner
- To be respectful to all members of the STC Community
- To always try their best
- To look after our school property
- To behave in a way that lets their teacher teach and their classmates learn.

There may be times where your child is struggling with these expectations. When this occurs and you are informed by their teacher or a school leader I ask that you help your child own any mistakes they have made, make up for them and importantly move on. Kids don't like owning their mistakes, it's a very human default to say they didn't do it or to blame others. However it's only through owning our mistakes that we can genuinely improve.

## **Pets**

Please remember that dogs are not allowed to enter the school grounds, except for registered assistance dogs.

## **Save the Date**

Save the date for a Father's Bowls Night which will be held on Friday 24th March.

## **Staying safe from mosquitoes**

Recent wet and warm weather has increased mosquito breeding. Mosquitoes can carry diseases that may be passed on to people through mosquito bites. A range of mosquito-borne diseases have recently been detected in mosquitoes in northern Victoria. Mosquito-borne diseases can cause serious illness, including infections of the brain, with children particularly at risk.

### **The best way to prevent mosquito-borne diseases is to avoid mosquito bites.**

In line with community health advice, families can protect against mosquito bites by:

- using insect repellent that contains picaridin or DEET on all exposed skin if outdoors when mosquitoes are observed, from October to March.
- wearing long, loose-fitting clothing outdoors if possible if mosquitoes are around and covering exposed skin as much as possible. Summer school uniforms, including polos and shorts, can continue to be worn, but students should use insect repellent on exposed skin if mosquitoes are active.
- limiting outdoor activity when mosquitoes are active.

### **Further information**

- A [handy guide](#) to help protect you and your family from mosquito-borne disease.
- Better Health Channel [information about preventing mosquito-borne diseases](#).

Kind regards,



Adrian Glasby  
**Principal**

# KEY UPCOMING DATES 2023

<b>Wednesday 15th February</b>	No preps at school (1:1 testing day)
<b>Tuesday 21st February</b>	Shrove Tuesday (PFA will be organising pancakes, more info soon)
<b>Wednesday 22nd February</b>	No preps at school (1:1 testing day)      Ash Wednesday
<b>Thursday 23rd February</b>	<b>SCHOOL PHOTO DAY - Full School Uniform required (Sibling Photos are also on this day)</b> - <u>Order forms to be received shortly via email.</u> <b>Prep Information Night - 7pm</b> (Save the date - Invitation coming)
<b>Monday 27th February</b>	Easter Egg Drive begins - Cadbury (run by PFA)
<b>Wednesday 1st March</b>	No preps at school (1:1 testing day)
<b>Wednesday 8th March</b>	Preps first Wednesday onsite
<b>Thursday 9th March</b>	Grade 4-6 Police/Sport Day
<b>Monday 13th March</b>	Labour Day Public Holiday - School closed
<b>15 - 27 March</b>	NAPLAN
<b>Friday 17th March</b>	Casual Clothes Day
<b>Thursday 23rd March</b>	12pm finish for students <b>Parent/Teacher Interviews 12:30pm - 7:30pm</b>
<b>Wednesday 29th March</b>	Sacrament of Confirmation 5.30pm for 6G and 7.30pm for 6B
<b>Thursday 30th March</b>	Sacrament of Confirmation 5.30pm for 6M and 7.30pm for 6W
<b>Friday 31st March</b>	School Closure Day
<b>Thursday 6th April</b>	<b>End of Term 1 - 12pm finish (Casual Clothes Day)</b>
<b>Friday 7th April</b>	Good Friday Public Holiday
<b>Monday 10th - 21st April</b>	SCHOOL HOLIDAYS
<b>Monday 24th April</b>	School Closure Day
<b>Tuesday 25th April</b>	Anzac Day - No School
<b>Wednesday 26th April</b>	<b>Term 2 commences</b>

**PREPS ARE NOT REQUIRED AT SCHOOL ON THE FOLLOWING WEDNESDAY'S:**

15<sup>th</sup>, 22<sup>nd</sup> February and 1<sup>st</sup> March

## **Religious Education at St Christopher's**

Dear Parents,

Welcome to the 2023 school year! It has been a wonderful start to the year and we look forward to all of the activities and opportunities that this year will bring. After a massive effort with catch ups in 2022, our Sacramental Program is back on track this year. At STC we celebrate the Sacraments in the following year levels:

- Year 3 - Reconciliation
- Year 4 - First Communion (children must have made their Reconciliation prior to presenting for this Sacrament)
- Year 6 - Confirmation (children must have made their Reconciliation and First Communion prior to presenting for this Sacrament).

Children who are presenting for a Sacrament must be a baptised Catholic. If your child has missed a Sacrament, please contact me ([cmahoney@stcapw.catholic.edu.au](mailto:cmahoney@stcapw.catholic.edu.au)) in order to be included in the program this year. If your child is new to the school and you intend to present them for a Sacrament, please check that they have the prerequisites as listed above. Any child who is not a Catholic will be very welcome to attend on the day of the Sacrament to receive a blessing and be fully involved in the celebrations. All children are involved in the classroom learning, rehearsals and preparations.

Term 1 is always a busy one and this year seems to be no exception. We have lots to look forward to.

### **Ash Wednesday**

On Wednesday the 22nd of February we will be celebrating Ash Wednesday. Our Year 3-6 children have been invited by Fr Peter to attend the Parish Mass. There will be more information to come. We will collect some blessed ashes at that mass to bring back to school for our Year 1 and 2 children who will have a prayer service afterwards. Our preps are not at school on that day, however the teachers will talk to them about it the following day.

### **STC Prays with Me**

During Term 4 last year we introduced a whole school prayer service which occurs once a week. Our classes all stop on a Monday morning to pray together during a whole school Google Meet. We will be continuing this during 2023 and will be calling on our classes and School Captains to be an active part of this. Classes pray regularly together, but this is an opportunity for our whole school to stop and to reflect on scripture, prayers, liturgical themes, special feast days and more.

## Catholic Education Week

After the Labour Day Public holiday, we will be celebrating Catholic Education Week. There will be special activities and the children will be able to dress up in either green for St Patrick's Day or orange for No Bullying Day, which falls on the Friday of that week (17th March). More information to come.

## The Sacrament of Confirmation

Our Year 6 children will be presenting for their Confirmation this term. We will host a Sacramental Workshop night for Year 6 families on Wednesday the 15th of March via Zoom. The details will come out closer to the time.

The actual ceremonies will be held at the following times and days:

- Wednesday 29th March: 6G at 5.30pm and 6B at 7.30pm
- Thursday 30th March: 6M at 5.30pm and 6W at 7.30pm

There will be a note coming home in the coming week with further details about the stole, choosing a Sponsor, the workshop night, the requirements of the mass and other information. Please look out for the note and return the bottom part of it to the school office via the tote box.

## Looking for Help Please

I have purchased four different colours of fabric in order to replace our prayer cloths throughout the school. Unfortunately the material has arrived on rolls, rather than in pre-cut one metre lengths. If anyone has access to haberdashery scissors and would be willing to cut the material into individual metre lengths, please let me know. I have a 30 metre roll of each of the following colours: white, purple, red and green material.

## Lots More to Come

That is just the start of what we have in store for this term. There will be other opportunities for gathering and praying together in classes, year levels, school and as a community.

### The Gospel of Matthew

A reading from the holy Gospel according to Matthew.

**All: Glory to you, O Lord.**

*You are the light of the world.*

Jesus said to his disciples: 'You are the salt of the earth. But if salt becomes tasteless, what can make it salty again? It is good for nothing, and can only be thrown out to be trampled underfoot by men.

'You are the light of the world. A city built on a hill-top cannot be hidden. No one lights a lamp to put it under a tub; they put it on the lamp-stand where it shines for everyone in the house. In the same way your light must shine in the sight of men, so that, seeing your good works, they may give the praise to your Father in heaven.'

The Gospel of the Lord.

**All: Praise to you, Lord Jesus Christ.**



Kindest regards,

**Colleen Mahoney**

**Deputy Principal of Organisation and Faith**

### Wellbeing at St Christopher's

What a great start I have had to the St. Christopher's community with a warm welcome from staff, students and families. Thank you to all who have said hello or introduced themselves or I have been able to have a chat with, or have simply smiled. My biggest challenge at the moment is remembering people's names but I am sure I will slowly get there.

It has been so pleasing to see our children coming into the gates in the morning with a smile on their faces prepared for their day at school.

As a way to ease into school life over the first 3-4 weeks of the year, learning has been based on 'Learning To Learn and Be Safe'. This time is essential in developing safe practices, routines and expectations. It is also a time for students to connect with their new teachers and peers so that they feel a strong sense of belonging and connection to one another.

A selection of lessons from key topics include:

- School rules and expectations
- Personal strengths
- Help seeking
- Problem solving
- Positively cope with challenges

The right for students to learn and feel safe is underpinned by our clearly articulated and well-promoted standards of behaviour that we set at STCs. Standards of behaviour should also extend to online environments. Setting clear online standards of behaviour helps to prevent cyber-bullying and helps to keep students safe from predatory behaviours. Learning during this early part of the year is vital in establishing safe, respectful and responsible practices when online. As parents/guardians we encourage you to establish clear expectations when your children are online at home.

Here are our school's behaviour expectations. When all members of the school community follow these rules, we can work and play together, safely, responsibly and respectfully.



Keep smiling

**Lina Vescio**

**Deputy Principal of Students, Staff and Community**



### ST. CHRISTOPHER'S SCHOOL RULES

**At St Christopher's Primary School we:**

- **Show respect at all times through our actions and words.**
- **Work to the best of our ability at all times.**
- **Act in a way so that teachers can teach and students can learn.**
- **Resolve any conflict calmly.**
- **Take care of our property and environment.**

**And so we:**

- **DO NOT use put downs or rude language.**
- **DO NOT fight or intentionally physically harm others.**
- **DO NOT go out of bounds.**
- **Do NOT get involved in other people's problems unless you are helping.**

## ENGLISH TARGET TEACHING

We are very lucky at STC to have a suite of interventions to help support and extend our students. Our Target Teaching English programs are due to begin on Monday 27th February. This year, we will be offering the following programs:

- General Prep Target Teaching
- Group Reading, Rereading Easy Text Aloud Daily(GRREAD)-Years 1-2 and Prep in Semester 2
- MiniLit Program: Year 1 and Year 2
- MacqLit Program: Year 3, Year 4 and Year 5
- General English Target Teaching: Years 3-6
- Writing Support: Years 3-5
- Reading Enrichment: Year 3 and Year 4

If your child has been selected to participate in a program such as MiniLit, MacqLit, GRREAD, Writing Groups or Reading Enrichment, you will receive a letter outlining the program in the week prior to the program starting. You will need to sign that you have received notification of the program before your child can participate. General Target Teaching groups are more fluid and form part of our everyday practice. Children will move in and out of these support groups as needed and no formal notification is required for this support. Students are selected for support based on school data and assessments. School data will also direct the choice of support programs offered for that year and are subject to change.

**Naomi Martret**  
**English Leader**

## MATHS TARGET TEACHING

All Maths support and extension programs at St Christopher's will begin shortly: **Years 3 and 5 will begin on Monday 20th February and Years 1, 2, 4 and 6 will commence on Monday 27th February.** Students are selected for the programs following detailed analysis of school based Maths data and assessments at the end of 2022 and at the start of this year. The programs provided in Semester 1 (Terms 1 and 2) are as follows:

- Foundations in Numeracy (Year 1 - 2)
- Maths Target Teaching (Year 2 - 6)
- Maths Extension ( Year 3 - 6)
- Modified Maths (Year 6)

If your child has been selected, you will receive a letter, which you will need to sign to let us know that you have received notification. The letter will outline the purpose of each program and their structure, such as the number of sessions per week and the names of the teachers who will be working with the children in the program. Please note that these groups are constantly monitored and students may move in and out of these groups as needed, and parents will be informed of any changes.

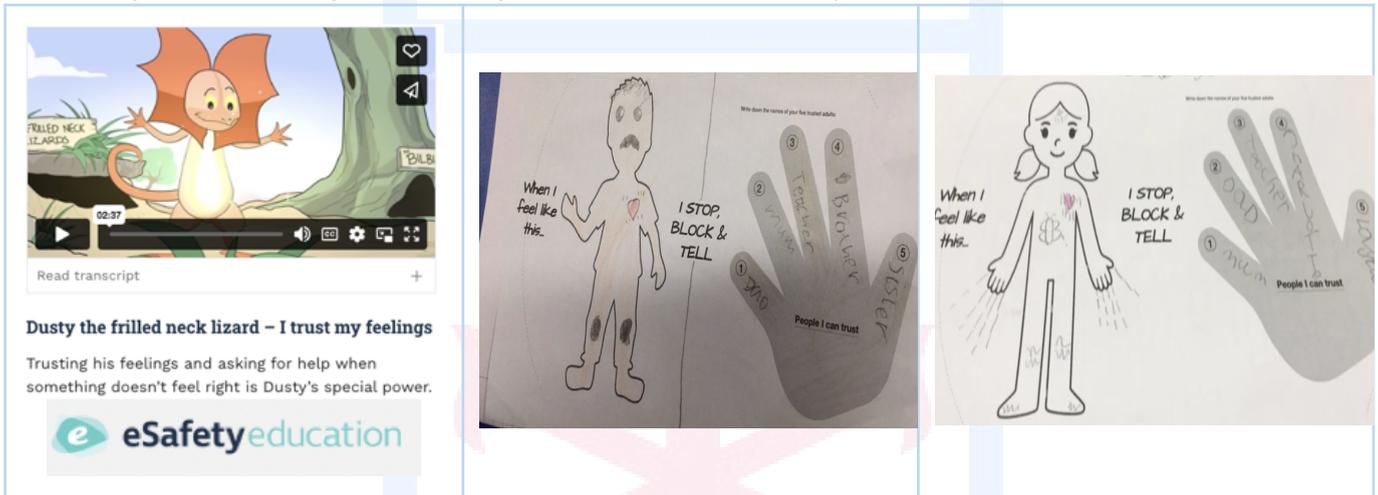
**Conchita Thomas**  
**Maths Leader**

## ST CHRISTOPHER'S DIGITAL CITIZENS

Over the past week the Year 1, 2 and 3 students have been involved in Digital Wellbeing and Digital Citizenship, Seesaw and Chromebook sessions.

In these sessions, students have explored ways that they could keep themselves and others safe online. They were encouraged to think critically when interacting online and understand the importance of knowing when a trusted adult's help is needed.

Students in Year 1 were introduced to the [Mighty Heroes](#) characters on the eSafety Commissioners website. These videos have helped to lead a discussion about identifying body clues that tell us that something doesn't feel right and telling a trusted adult when they feel unsure or unsafe.



The image shows a video player interface. On the left, a cartoon lizard character named Dusty is shown. Below the video, the text reads: "Dusty the frilled neck lizard – I trust my feelings. Trusting his feelings and asking for help when something doesn't feel right is Dusty's special power." The eSafety education logo is at the bottom left. On the right, there are two hand-drawn diagrams of a hand. The left hand has fingers labeled: 1. STOP, 2. BLOCK, 3. TELL, 4. I can trust, 5. People I can trust. The right hand has fingers labeled: 1. STOP, 2. BLOCK, 3. TELL, 4. I can trust, 5. People I can trust. The text "When I feel like this..." is written next to each hand.

Year 2 and Year 3 students have read extracts from the book 'Jack Changes the Game' to develop their understanding of how devices can be lots of fun but we need to know how to use them safely. In addition, students in Year 3 have practised online safety by creating a smart username and avatar.



Year 3 students also had their first Chromebook session where they have learnt how to care for and use their new devices for learning. Year 3 families have also participated in an online training module about the Chromebook Program at STCs. We thank all families for their commitment to this.

In the coming weeks our Year 1 to Year 6 students will be independently uploading to their own Seesaw journals. It has been great to support the students who are new to this and to help them use Seesaw and its features to share their learning and achievements with their parents and teachers in real-time.



This is one way in which we can positively and safely use technology in our modern world.

I trust that the STC digital citizens have come home from school enthused and eager to share their learning with you.

**Steph Zammit**  
**DT/ICT & OHS Leader**

# CURRICULUM DAYS 2023

These are days where staff are involved in Professional Learning and the school is closed.  
Before and After School care runs a program for children on these days.

<b>Friday March 31</b>	Staff Religious Education Development
<b>Monday April 24</b>	Staff Positive Education Training
<b>Monday November 6</b>	<b>(Day prior to Melbourne Cup Day)</b> Staff Report Writing Day
<b>Tuesday December 19</b>	<b>Last day of School - 12.30pm finish</b>

## 2023 Term Dates

	<b>Start date</b>	<b>Finish date</b>
<b>Term 2</b>	26 April	23 June
<b>Term 3</b>	10 July	15 September
<b>Term 4</b>	2 October	19 December

# Away Emails

## PREP

[pgaway@stcapw.catholic.edu.au](mailto:pgaway@stcapw.catholic.edu.au)  
[pbaway@stcapw.catholic.edu.au](mailto:pbaway@stcapw.catholic.edu.au)  
[pmaway@stcapw.catholic.edu.au](mailto:pmaway@stcapw.catholic.edu.au)  
[pwway@stcapw.catholic.edu.au](mailto:pwway@stcapw.catholic.edu.au)

## Grade 1

[1gaway@stcapw.catholic.edu.au](mailto:1gaway@stcapw.catholic.edu.au)  
[1baway@stcapw.catholic.edu.au](mailto:1baway@stcapw.catholic.edu.au)  
[1maway@stcapw.catholic.edu.au](mailto:1maway@stcapw.catholic.edu.au)  
[1waway@stcapw.catholic.edu.au](mailto:1waway@stcapw.catholic.edu.au)

## Grade 2

[2gaway@stcapw.catholic.edu.au](mailto:2gaway@stcapw.catholic.edu.au)  
[2baway@stcapw.catholic.edu.au](mailto:2baway@stcapw.catholic.edu.au)  
[2maway@stcapw.catholic.edu.au](mailto:2maway@stcapw.catholic.edu.au)  
[2waway@stcapw.catholic.edu.au](mailto:2waway@stcapw.catholic.edu.au)

## Grade 3

[3gaway@stcapw.catholic.edu.au](mailto:3gaway@stcapw.catholic.edu.au)  
[3baway@stcapw.catholic.edu.au](mailto:3baway@stcapw.catholic.edu.au)  
[3maway@stcapw.catholic.edu.au](mailto:3maway@stcapw.catholic.edu.au)  
[3waway@stcapw.catholic.edu.au](mailto:3waway@stcapw.catholic.edu.au)

## Grade 4

[4gaway@stcapw.catholic.edu.au](mailto:4gaway@stcapw.catholic.edu.au)  
[4baway@stcapw.catholic.edu.au](mailto:4baway@stcapw.catholic.edu.au)  
[4maway@stcapw.catholic.edu.au](mailto:4maway@stcapw.catholic.edu.au)  
[4waway@stcapw.catholic.edu.au](mailto:4waway@stcapw.catholic.edu.au)

## Grade 5

[5gaway@stcapw.catholic.edu.au](mailto:5gaway@stcapw.catholic.edu.au)  
[5baway@stcapw.catholic.edu.au](mailto:5baway@stcapw.catholic.edu.au)  
[5maway@stcapw.catholic.edu.au](mailto:5maway@stcapw.catholic.edu.au)  
[5waway@stcapw.catholic.edu.au](mailto:5waway@stcapw.catholic.edu.au)

## Grade 6

[6gaway@stcapw.catholic.edu.au](mailto:6gaway@stcapw.catholic.edu.au)  
[6baway@stcapw.catholic.edu.au](mailto:6baway@stcapw.catholic.edu.au)  
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[6waway@stcapw.catholic.edu.au](mailto:6waway@stcapw.catholic.edu.au)

# 2023 Timetable

## SCHOOL HOURS

**8.25 am** School opens for arrival of students. Students to stay and play in Yard 2 and oval area until 8.40am, when classes open.

**8.40 am** Classes open.

**8.50 am** School commences, children are to be in class at this time.

(Arrival after this time is considered late, children are then to go to the office to scan their bag tag before going to class).

**3.20 pm** Bell to end school – MONDAY TO THURSDAY ONLY

**3.00 pm** Bell to end school – **FRIDAY ONLY**

**RECESS** 11.00 am to 11.40am

**LUNCH** 1.40 pm to 2.20 pm

**\* Please avoid collecting your child during these times.\***

## PE DAY - Sport uniform to be worn on this day

### Monday

1G	1B	1M	1W	2G	2B	6G	6B	6M	6W
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### Tuesday

3G	3B	3M	3W	4M	4W	5B	5M
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### Wednesday

PG	PB	PM	PW	5G
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### Thursday

2M	2W	4G	4B	5W
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**Friday - Whole School wears sports uniform**

# The drop off and pick up zone



 City of  
Moonee Valley

Drop off and  
pick up zone



8am-9am  
3pm-4pm  
MON-FRI  
SCHOOL DAYS



# You might have noticed our pink signage and line markings for our drop off and pick up zone. This zone is not for waiting in.

Carers should always drop off or pick up their child/ren from the designated area and, in this zone:

- ask your child to head straight to the pick up zone once the bell rings – they will then be ready and waiting once you arrive
- plan to arrive after the bell rings, not before, as you cannot wait in the zone
- remain in your vehicles at all times
- move forward to join the queue so that other vehicles can get into the zone
- use the hand brake and put the vehicle in park when it is stationary
- do not double park
- do not park across a pedestrian crossing
- do not undertake a U-turn in close proximity to the school.

Students should:

- keep your seat belt on until the vehicle has stopped in the zone
- have your school bag and other items in a safe position on the floor and ready for you to take with you when the vehicle has stopped
- always get in and out of the vehicle through the safety door (the rear footpath-side door).

## What does the no parking sign mean?

It means that you cannot park in the zone during the times identified on the sign as it is to be used only as a pick up or drop off zone during those times.

You can only stay in this zone for two minutes. If you overstay this time limit, you could receive an infringement.



### Moonee Valley Language Line

العربية	Arabic	9280 0738	Ελληνικά	Greek	9280 0741	Español	Spanish	9280 0744
廣東話	Cantonese	9280 0739	Italiano	Italian	9280 0742	Türkçe	Turkish	9280 0745
Hrvatski	Croatian	9280 0740	Somali	Somali	9280 0743	Việt-ngu	Vietnamese	9280 0746

All other languages 9280 0747

National Relay Service 13 36 77 or [relayservice.com.au](http://relayservice.com.au)

This publication is available in alternative accessible formats on request.

### Moonee Valley City Council

9 Kellaway Avenue | PO Box 126 Moonee Ponds VIC 3039

Phone 03 9243 8888 Fax 03 9377 2100

Email [council@mvcc.vic.gov.au](mailto:council@mvcc.vic.gov.au) [f](#) [t](#) [@](#) [v](#)  
[mvcc.vic.gov.au](http://mvcc.vic.gov.au)

# Safety around schools

## Providing safe school zones for all children



### Keep children safe in a school zone by:

- walking or cycling to school to decrease traffic congestion
- adhering to the 40km per hour zone when travelling in an operated school zone
- checking the restrictions set by the regulations and parking signs in the area and abiding by them
- not stopping or parking illegally – these actions will be noticed and infringements will be issued by Council.

### You should:

- always let your child out on the kerb side of the road
- never call your child from across the road – teach them to wait until you walk over to get them or to use the school crossing

- talk to your child about what they should do if you are not there on time.

### A children's crossing is a legal crossing when two flags are in place.

#### Teach your child to:

- always stand one step back from the kerb
- wait for the Crossing Supervisor to go out onto the crossing and blow their whistle (two short blasts), then cross the road
- not ride bikes, bounce a ball, fight, muck around or run across the crossing
- always stay within the lines of crossing and walk in front of the supervisor (never behind them)
- always be alert and listen to what the Crossing Supervisor says.

## Parking near a school.

- Do not park on or near a school crossing
- Do not double park and let your child out on the road.
- You cannot stay in the drop off/pick up zone for longer than two minutes or you will be issued with an infringement.

Make sure your child is waiting in the zone before you arrive

## Infringements

Council regularly patrols schools as part of our School Crossing Program. Council will issue infringements to anyone who does not obey signs or regulations. Infringements can be affixed to the vehicle or posted to the registered owner of the vehicle.

Offence	Offence description	Fine
Stopped in a 'no stopping' area	Drivers cannot stop, even briefly.	\$185
Stopped in a bus zone	Only public buses can stop here.	\$111
Parked for period longer than indicated	This is when you have overstayed the time limit indicated on the sign.	\$92
Stopped in a parking area for people with disabilities	You need a special disabled parking permit to park here. The permit number and expiry date must be visible from the outside.	\$185
Stopping on or near a children's crossing	A driver must not stop on a children's crossing, or on the road within 20 metres before, or 10 metres after the crossing.	\$185
Stopped on a footpath	You cannot leave your car standing on a footpath, it obstructs the path of pedestrians and is also very dangerous.	\$111
Stopped on or across a driveway or other way of access	No part of your vehicle can be parked or stopped across a driveway or other way of access.	\$111
Parked/stopped on a nature strip	A driver must not stop on a nature strip as it can obstruct the view of oncoming traffic and cause damage to infrastructure.	\$111

Updated September 2022

### Moonee Valley Language Line

العربية	Arabic	9280 0738	Ελληνικά	Greek	9280 0741	Español	Spanish	9280 0744
廣東話	Cantonese	9280 0739	Italiano	Italian	9280 0742	Türkçe	Turkish	9280 0745
Hrvatski	Croatian	9280 0740	Somali	Somali	9280 0743	Viêt-ngu	Vietnamese	9280 0746

All other languages 9280 0747

National Relay Service 13 36 77 or [relayservice.com.au](http://relayservice.com.au)

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### Moonee Valley City Council

9 Kellaway Avenue | PO Box 126 Moonee Ponds VIC 3039

Phone 03 9243 8888 Fax 03 9377 2100

Email [council@mvcc.vic.gov.au](mailto:council@mvcc.vic.gov.au)    

[mvcc.vic.gov.au](http://mvcc.vic.gov.au)



# Walking or cycling to and from school





## Is your child walking or cycling to school for the first time?

This is an exciting time for your child. Getting to and from school without adult supervision is a new stage in their personal development. It allows them to grow with new found independence and responsibility. However, it is important that they have the right advice to get to and from school safely.

### Tips for parents:

- Find out if your child's school has any Active Paths or a Walking School Bus.
- Prior to the first day of school, walk or cycle the route with your child several times so they are familiar with it. If possible, continue to escort them for the first few days of school.
- Identify any 'safe houses' along their route ie. homes belonging to neighbours, relatives or friends, where your child can go and feel safe.
- Teach your child to always cross at pedestrian crossings or intersections, to stop one step back from the kerb and to be fully alert when crossing the road.
- Teach your child to look out for cars entering and exiting driveways and to ride safely at all times.
- Advise your child to put away anything that could cause distractions such as mobile phones, music or gaming devices.
- Teach your child how to respond to strangers if they are approached.
- If your child has a mobile phone, show them how to dial the emergency number and make sure emergency contacts are stored in the phone.
- Provide an umbrella or raincoat in case of bad weather.

## Tip for kids:

Your bike is a vehicle and you must obey the road rules at all times. Before you set out on your bike, think about...

### Helmets

A loose helmet is very dangerous and won't protect you. Your helmet should not tilt forward, backwards or sideways, or come off without undoing the buckle.

#### Your helmet should:

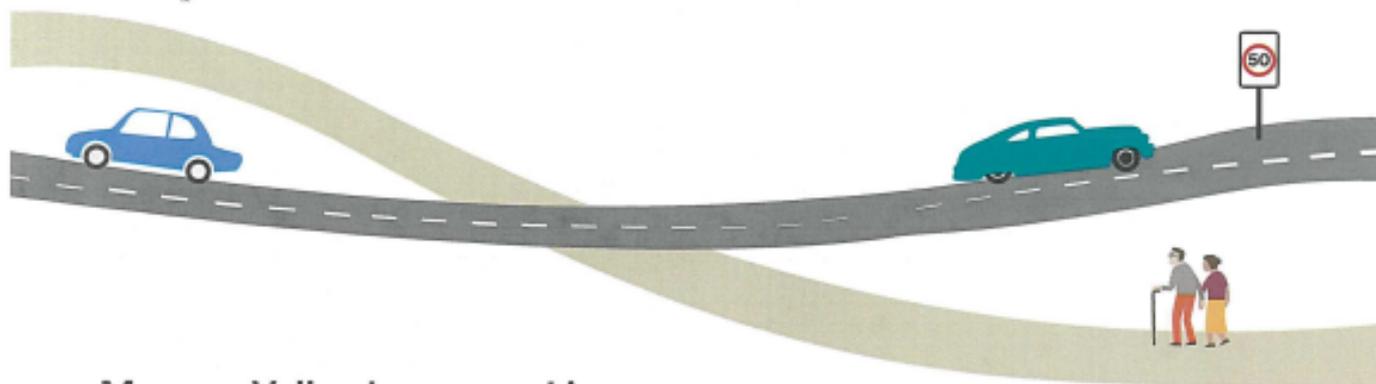
- fit firmly and comfortably
- have straps that fit around the ear without any slack
- have no twists and be adjusted so the buckle is under the chin
- have ventilation holes
- be lightweight and bright in colour
- have thick energy-absorbing hard foam to slow the head gradually if stopped abruptly.

Walking and cycling is a lot of fun and great exercise but it's important that you do it safely. Be alert at all times and always use the pedestrian crossings!

### Bicycle laws

- Do not hang onto or be towed by another vehicle.
- Always have one or both hands on the handlebars (except when signalling). Give clear hand signals when turning or stopping, eg. left/right turn, stop.
- Only children under 12 years of age and the adult accompanying them are allowed to ride on the footpath. Give way to pedestrians and when possible, keep to the left of the footpath. Cyclists must dismount when crossing a crossing.
- Check that your brakes work.
- You are allowed to ride side by side but only if there is room on the road and it is safe to do so.
- You must have a bell or horn on your bike to warn others that you are coming.
- You are not allowed to dink. A bike has only one seat. Only one person can ride it!
- Your bike must have a white light at the front and a red light facing the back if you are riding at night.





### Moonee Valley Language Line

العربية	Arabic	9280 0738
廣東話	Cantonese	9280 0739
Hrvatski	Croatian	9280 0740
Ελληνικά	Greek	9280 0741
Italiano	Italian	9280 0742
Somali	Somali	9280 0743
Español	Spanish	9280 0744
Türkçe	Turkish	9280 0745
Viêt-ngu	Vietnamese	9280 0746
All other languages		9280 0747

National Relay Service 13 36 77

or [relayservice.com.au](http://relayservice.com.au)

This publication is available in alternative accessible formats on request.

### Moonee Valley City Council

9 Kellaway Avenue Moonee Ponds

PO Box 126 Moonee Ponds

Victoria Australia 3039

**Phone** 03 9243 8888

**Fax** 03 9377 2100

**Email** [council@mvcc.vic.gov.au](mailto:council@mvcc.vic.gov.au)

 [mooneevalleycc](https://www.facebook.com/mooneevalleycc)

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 [cityofmooneevalley](https://www.instagram.com/cityofmooneevalley)

 [MooneeValleyCC](https://www.youtube.com/MooneeValleyCC)

[mvcc.vic.gov.au](http://mvcc.vic.gov.au)





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# Year 7 2025

## INFORMATION NIGHT

**14 & 15 March 2023**

**7.00 PM - College Auditorium**

**BOOKINGS ESSENTIAL**

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ESSENDON FIELDS REGISTER & DETAILS AIRPORTWESTFC.COM.AU/REGISTRATION-FEES/



<https://airportwestfc.com.au/registration-fees/>

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- \$485 total fees (no match fees) + merchandise gift
- Under 8's \$195 + merchandise gift
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- \$700 includes above + 1 social club membership + 2 tickets to club function + \$50 merchandise credit & photo.

Payments can be in installments Feb- Apr.

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SUNDAY 5TH OF FEB 10AM TO 12PM  
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ENQUIRIES  
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E: juniors@airportwestfc.com.au



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Time : 5pm -6pm

Where: Hansen Reserve Airport West FC

Contact: Jason Mason Mb 0425 367 420

E. juniors@airportwestfc.com.au

Register & Pay Online @ [play.afl/auskick](http://play.afl/auskick)

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## OPEN NIGHTS 'NEW MEMBER OFFER'

MONDAY 06 FEB - SATURDAY 11 FEB

WANT TO KNOW MORE ABOUT TAEKWONDO?

Introducing friends & family to Hall's Taekwondo. Check us out at OPEN NIGHTS & SATURDAY.

If you 'Join the Club' take advantage of Hall's Taekwondo special Open Nights Offer - this week only!

**NEW MEMBER OFFER: ONE FREE UNIFORM**  
MORE THAN \$90 VALUE- ALL WELCOME!

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- Student performance is based on a strong link between physical, intellectual, emotional and social skills. The synergy of the four skill areas is reflected in our age specific Taekwondo programs developing students to reach their full potential.
- Highly qualified Instructors work together as a strong team to ensure students are taught the best practical aspects of traditional and competition Taekwondo in sparring, patterns and self defence. But more than that, at Hall's Taekwondo you're not just doing Taekwondo. Class content includes a range of separate martial arts applications including boxing, wrestling and ground self-defence.

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- Participation optional
- All visitors will receive showtags
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Register now at [ausgirlschoir.com.au/joinagc](http://ausgirlschoir.com.au/joinagc) or phone 03 9859 6499



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